

Aufgabe 1:

Susan has to do lots of homework until next week. Yesterday she wrote a plan because she also wants to help her mum with the jobs at home. What is she going to do? Read the notes and then write complete sentences.

example: On Saturday Susan is going to go shopping for her grandma.

Monday:	do maths homework; clean the bathroom
Tuesday:	play with little brother Mike; write a story
Wednesday:	collect plants for sciences; cook spaghetti
Thursday:	prepare a presentation
Friday:	draw a picture; tidy up the living room

Aufgabe 2:

Zeichne Silbenbögen unter die Adjektive. Achte dabei auf die richtige Aussprache. Ordne sie dann richtig in die Tabelle ein:

big	new	happy	fantastic	small	crazy	funny
fast	amazing	boring	old	good	healthy	tall
pretty	expensive	cheap	interesting	bad	beautiful	nice
young	friendly	soft	cute	handsome	tasty	easy

einsilbige Adjektive	zweisilbige Adjektive, die auf -y enden	mehrsilbige Adjektive und zweisilbige Adjektive, die nicht auf -y enden
big cute	friendly	interesting

Aufgabe 3:

Vervollständige die Sätze mit den richtigen Formen aus der Box und schreibe sie auf:

easier tall strongest worse easy taller tallest oldest better good bad easiest cheap strong best older worst stronger old cheapest
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Tina thinks Italian is as _____ as French, but English is _____ than the other languages. (*leicht*)

Tom is _____ than his friends Ben and John. He is the _____ of the boys. (*groß*)

Kate is the _____ footballer in our class. She is _____ than the boys. (*gut*)

Sue is as _____ as Tina. But Kate is _____ than Tina and Sue. (*schnell*)